

EXECUTIVE SUMMARY

Below is an Executive Summary to receive public comment on the recommended instructional materials for the 2016-2017 Mathematics Adoption as required in Florida Statute 1006.40(5).

Status	Nine Mathematics Programs have been recommended by the Mathematics Instructional Review Committees: Advanced Topics in Mathematics, AP Statistics, Analysis of Functions/Trigonometry, Calculus Honors-AP Calculus AB & BC, Honors Probability and Statistics, Liberal Arts I & II, Mathematics for College Readiness, Pre-Calculus
Funds Requested	\$4,569,117. The funds come from the State categorical instructional materials allocation and will be placed in the Innovative Learning & Arts budget.
Financial Impact Statement	The funds come from the State categorical instructional materials allocation and will be placed in the Innovative Learning & Arts budget
Schools to be Added	High Schools
Managing Department/School	Innovative Learning and the Arts
Source of Additional Information	Florida Statute 1006.40 (5) Instructional Materials Adoption PowerPoint Current BCPS Instructional Materials Policies (in process)
Project Description	Florida Statute 1006.40 (5) requires multiple steps in the approval process to ensure the input from all stakeholders. These include: <ul style="list-style-type: none"> • Online access to student editions of the committee recommended instructional materials for 20 days. • An open, noticed school board hearing during which the public may comment on the recommended instructional materials.(June 15th, 2016) • An open, noticed public meeting to approve an annual instructional materials plan to identify any instructional materials that will be purchased through the district school board instructional materials review process.(June 21st, 2016)
Evaluation Plan	Ensure that all schools have adequate instructional materials, and effectively implement the use of these materials by using the Destiny database and through professional development. Compare number of books ordered to course enrollment to ensure that each school receives the proper number of instructional materials necessary. Track participation, by school, in professional learning opportunities for Mathematics.